



Benson C of E Primary School writing

Child's name:	Date started:	
	Date completed:	

Assessment Focus (AF)	Level 5	Level 6
AF5: Vary sentences for clarity, purpose & effect.	<p>I have varied my sentence length for effect, for instance, the use of short sentences to build tension.</p> <p>I have used mixture of simple, compound (two main clauses usually joined together by 'and') and complex sentences (using a wide range of connectives like: <i>meanwhile, consequently, moreover, although</i> etc) throughout my writing.</p> <p>I have varied the structure of my sentences to make my writing more interesting, for instance by beginning sentences with the subordinate clause rather than the main clause like: <i>Since it was pouring with rain, the children could not go out to play.</i></p>	<p>I have included complex and simple sentences in order to change the effect on the reader</p> <p>I have used short sentences to introduce an idea or to give a sentence more impact</p> <p>I have used complex sentences to make descriptions as clear as they can be</p> <p>I have structured my sentences in order to provide clarity or emphasis (e.g. putting adverbial phrases at the start of the sentence, e.g. <i>Reluctantly, he..., Five days later, it..</i>)</p> <p>I have consistently used sophisticated connectives, e.g. <i>On the contrary, likewise, with regard to...</i></p>
AF6: Write with technical accuracy of syntax & punctuation in phrases, clauses & sentences.	<p>I have used full stops and capital letters, question, exclamation and speech marks accurately throughout my writing.</p> <p>I have used commas accurately to mark clauses in all but the most complicated sentences.</p>	<p>I have ensured that all my punctuation is correct</p> <p>I have used advanced punctuation (e.g. semi-colons, colons, dashes) throughout my writing</p>
AF3: Organise, & present whole texts effectively, sequencing & structuring information, ideas & events.	<p>I have structured my ideas clearly and logically in paragraphs throughout my writing</p> <p>I have made clear links between my paragraphs.</p> <p>I have made sure that my conclusion/ending ties up with my introduction/beginning.</p>	<p>I have clearly sequenced my texts, trying to think of how the reader will react (e.g. anticipating the reader's questions)</p> <p>I have clearly shown the direction of the text by always linking my paragraphs</p> <p>I have made sure all my writing is well structured and coherent, without any strange or surprising changes</p>
AF4: Construct paragraphs & use cohesion within & between paragraphs.	<p>I have made clear chronological links (by using time connectives) or logical links (by using connectives like <i>consequently, moreover, although</i> etc) within and between paragraphs throughout my writing.</p> <p>I have ensured cohesion by using pronouns unambiguously to link ideas within paragraphs together and by references back to the text throughout my writing.</p>	<p>I have used each paragraph for a purpose, e.g. to introduce the text clearly, to introduce a new character etc.</p> <p>I have structured each paragraph, e.g. signalling the topic of the paragraph at its beginning, withholding important information until the end of the paragraph</p>
AF1: Write imaginative, interesting & thoughtful texts.	<p>I have used imaginative or interesting detail throughout my writing by including a range of noun and adverbial phrases.</p> <p>I have written from a particular viewpoint and tried to maintain this throughout my writing.</p>	<p>I have shown that I can use the features of a genre and adapt them imaginatively to my purpose</p> <p>I have sustained a point of view or voice realistically throughout my text</p>
AF2: Produce texts which are appropriate to the task, reader & purpose.	<p>I have written in an appropriate style throughout my writing to maintain my reader's interest.</p> <p>I have used all of the features of the type of writing I am doing and I have adapted where appropriate.</p>	<p>I have used formal words deliberately</p> <p>I have used metaphor and personification in my fiction writing</p>
AF7: Select appropriate & effective vocabulary.	<p>I have deliberately chosen interesting vocabulary to suit the type of writing I am doing throughout my writing for instance by using figurative language (metaphors and similes) where appropriate.</p> <p>I have used a wide range of topic related words in non-fiction writing appropriate to the subject.</p>	<p>I have been ambitious with my use of words</p>
AF8: Use correct spelling.	<p>I have spelt almost all verb and adverb endings, comparatives (-er), superlatives (-est), suffixed or prefixed words and polysyllabic words correctly.</p> <p>I have spelt most words with unstressed vowels correctly..</p>	<p>I have spelt even ambitious and uncommon words correctly</p>
Hand writing & presentation.	<p>I have made all of my letters the same size and I have tried to join them correctly.</p>	<p>I have made all of my letters the same size and I have tried to join them correctly.</p>